


Learning Lab as Context for Community Service Learning

Jeroen Vermeulen, Peter Linde, Gerda
van Rossum, Danielle Vlaanderen &
Jeroen Vermeulen

Utrecht University, School of Governance
the Netherlands



Learning Lab *Overvecht*

- Utrecht Education Incentive Fund Project
'Community Service & Community Engagement: Social Issues in Academic Education (2017-2019)
- https://cat-database.sites.uu.nl/kennis_item/community-service-community-engagement/

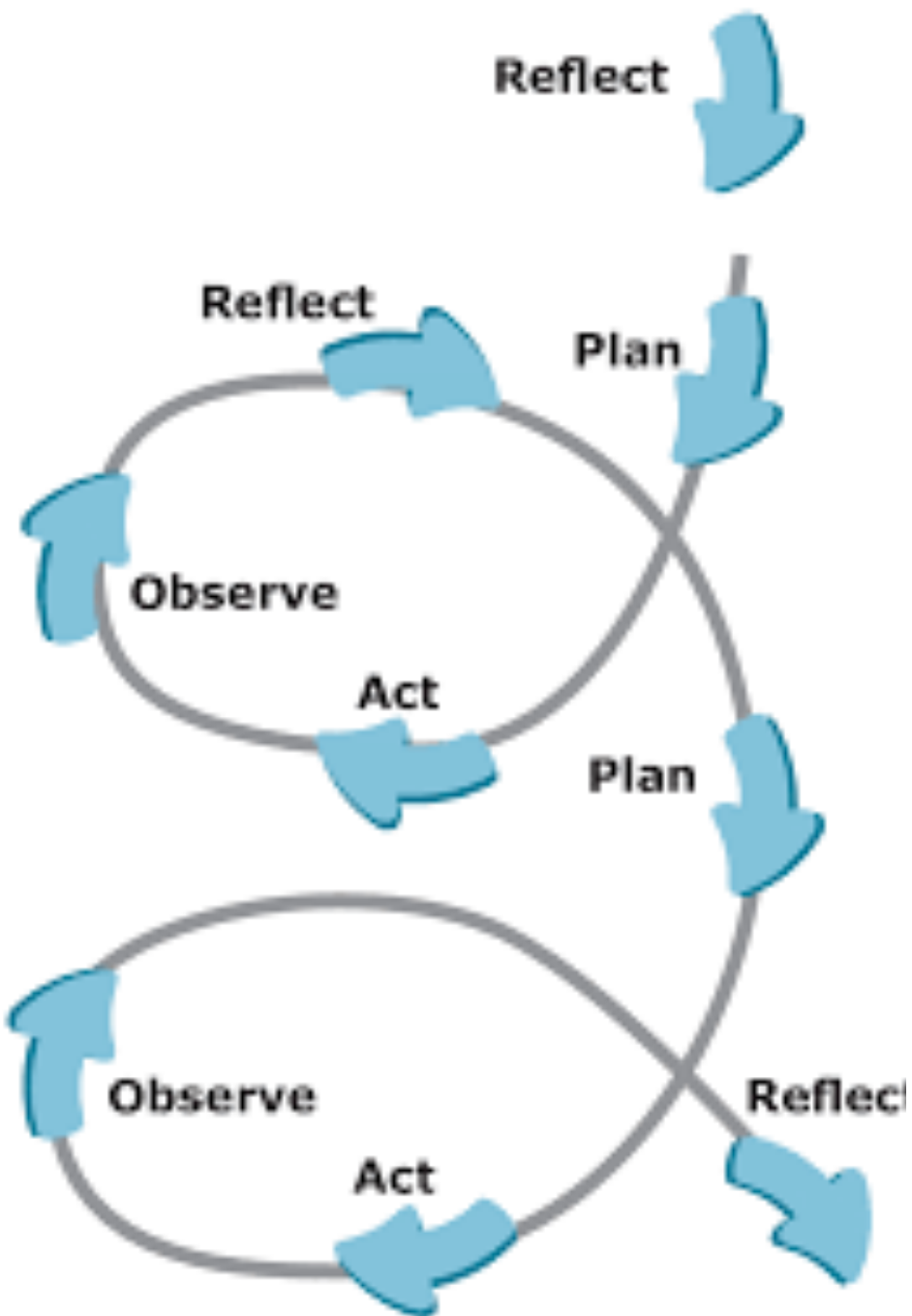


- Learning Lab: context, content & process
- Focus on engagement with content (what's at hand? 'what's at stake?')
- Focus on relationships
- Local initiatives and social enterprises around social issues of housing, poverty, work etc.

Community

- Community is to be created, to be achieved
- Through learning and through collaborative action





Social change

- Social change through action-research: action – reflection
- Aim: to make *Overvecht* a better place

Learning Cycles

- We need to change as well: teachers, students, community-partners, institutions etc:
- We learned through deep reflection on our own practices (as cycles of action-research)



Our stories

- The story of *Learning Lab* (Peter Linde)
- The story of the teacher (Gerda van Rossum)
- The story of reflection (Danielle Vlaanderen)



Learning Lab Antwerp

- We are now a Learning Lab
- Our learning question: 'How can we best communicate our experiences and stories to new audiences, while maintaining the complexity of Community Engagement Education in practice?'